



National Network of Parent Carer Forums

'Our Strength Is Our Shared Experience'

Education Health and Care Plans to *Employment* Health and Care Plans

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NNPCF

Who are we?

- ▶ Membership organisation of 151 local parent carer forums
- ▶ 93,000 members
- ▶ Core work is around strategic participation of families to getting voices heard and to shape services
- ▶ Parent Carer Forum includes parent carers with a full range of experiences in Health, Education and Social Care as their children/young people have a wide range of conditions
- ▶ We are a parent carer lead organisation
- ▶ Solution Focused

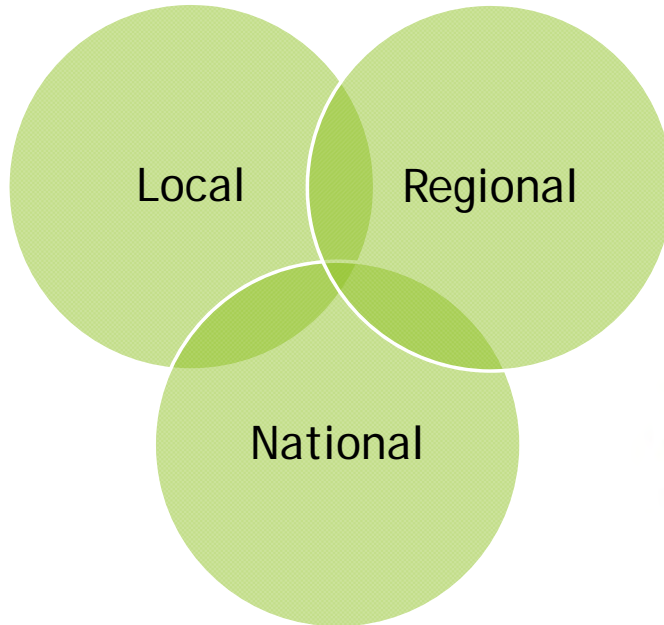


Paragraph 1.13 SEND code of practice:

"Parent Carer Forums are representative local groups of parents and carers of children and young people with disabilities who work alongside local authorities, education, health and other service providers to ensure the services they plan, commission, deliver and monitor meet the needs of children and families"

How do we work?

Influencing local policy and service design through strategic coproduction



Supporting regional learning and sharing best practice through regional networks



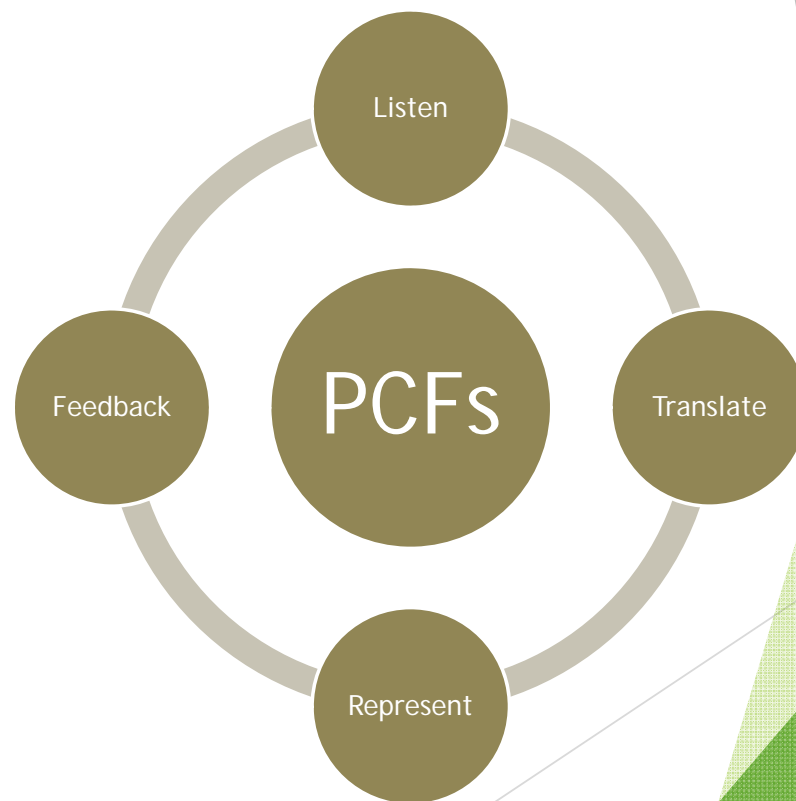
Regional commissioning

Shaping national policy change, informing national developments and improving opportunities for participation



What is co-production?

An equal and reciprocal partnership where everyone's experience, knowledge and skills are used to create better outcomes





What are families
saying about
employment?

The cliff edge

Stopping people falling off
the cliff

Building a bridge

The cliff edge

- ▶ Leaving education is like approaching a cliff edge
- ▶ Families feel that they have nowhere else to go



Why?

- ▶ Opportunities for employment and appropriate support are lacking
- ▶ Poor joined up working across children's and adult services
- ▶ Poor planning that isn't started early enough
- ▶ Confused pathways into employment locally and nationally





Stop families falling off the cliff:

A person centred approach

- ▶ Take time to understand the family circumstances
- ▶ Listen to what they want
- ▶ Start planning early
- ▶ Benefits as a barrier
 - ▶ improved advice and understanding



Stop people falling off the cliff:

Make best use of EHCPs

- ▶ End three day a week provision in EHCPs post 19
 - ▶ *para 8.39 and 8.40 of the SEND code of practice*
- ▶ Don't cease EHCPs because of a failure to attain qualifications
 - ▶ *Buckinghamshire CC vs SJ [2016] UKUT 0254*
- ▶ Don't ignore the provision written into EHCPs - a young person will need the same things to access employment and education
- ▶ Adopt a PFA structure from year 9 onwards

Building the bridge

- ▶ Understand need to enable planning
 - ▶ Does your JSNA mention employment opportunities for young people with SEND?
 - ▶ Does your JSNA identify young people with SEND by age group?
- ▶ Provide good information
 - ▶ Does your local offer provide information about the different pathways into employment nationally and locally?
 - ▶ Study programmes, supported internships, traineeships, apprenticeships, access to work...



Building the bridge

- ▶ Reconfigure services to provide 0-25 support
 - ▶ Hertfordshire and Wiltshire 0-25 social care teams for SEND
- ▶ Use the Social Value Act 2013
- ▶ Disability confident scheme
 - ▶ 9000 employers signed up
 - ▶ Lots of charities, public bodies
 - ▶ Relatively few small and medium sized enterprises



From Education to Employment

Co-produce with families to take a person centred approach

Understand your local environment and build support to meet local needs

Learn from what a young person needs in an education setting for employment

Inform and empower families to make the transition