BASE National Conference
Tuesday 27th November 2018

Graham Quinn
CEO of the New Bridge Group
- New Bridge School
- New Bridge Learning Centre
- Hollinwood Academy
- Hawthorns School
- Spring Brook School
- Bridging the Gap employment pods (ORH and MMU)
- Future Finders Employment college
- Horizons
- Springboard project (opening summer 2019)
Our pupils, students and young people

- Around 1000 pupils, students and young people aged between 4 and 27 (!!)
- Nearly all have the support of an EHCP
- Positives @ EHCPs: Annual person centered planning meetings allow us to raise aspirations – plan and review according to need
- Challenges: Collaborative working (?)
- Golden thread
Our strategic intents

• To develop organisations that are at the heart of our communities and ensure that the contribution of every individual is valued
• To offer all our children and young people access to the highest quality, trained staff and to ensure our facilities are entirely fit for purpose
• To offer all our young people access to an extended year through holiday clubs and before and after school activities
• To ensure all our children and young people have access to an appropriate, challenging curriculum pathway with a clear aspirational destination
National Context

According to a Mencap study from 2017:

• just 6% of people with learning disabilities are in employment, despite 60% wanting to and being able to work

The challenge

• 91% of special schools judged as being good/outstanding (Sept 2017)
Our Journey So Far

2008- Cincinnati Visit/BTG Created at Royal Oldham Hospital

2009- BTG Second Project Set Up at MMU

2010- MMU set up second project at Crewe Campus

2011- North Manchester NHS Trust roll out BTG across 4 hospitals

2012- Two more schools invited to share BTG at MMU

2016- Employability Matrix Introduced
BTG reinstated at MMU
Future Finders opened via Manchester College
The Atrium Café Opened

2017- Pre Internship Launched at Medtia
Over 100 students across the trust accessed work experience placements for at least a full term over the year.

2018- Future Finders Employability College Opens.
30 students access internship programmes and work placements for between 12 and 20 hours per week, EVERY WEEK!

In Development-
2 new employment pathways at KS4 and at KS5 Learning Centre Site to include a core offer of work placement, enterprise and careers insight.
Our MAT pathways – personalised learning

- Key stage 1-3 – broad and balanced (Ipad 1:1 project)
- Key Stage 4 choices include:
  - Main body – academic and living skills
  - Lumenus
  - Digital
  - Hortus
  - Active8
- All with preparation for working life
- Key Stage 5 extend further to include
  - Pre internship
  - Bridging the Gap
  - A levels (T levels)
Technology supporting learning

- All schools will be Apple 1:1 schools – Apple distinguished schools, Apple regional training centre (?)
- Supporting aspiration -
- Trilby TV (new bridge TV) – use of clips etc – promoting aspirations
- Immersive technology - 4D simulators
- Vision -
EMPLOYABILITY MATRIX

Prepare for working life
- Preparing for Working Life Pathway
  - All students have access to:
    - One day per week group internal work placement for a term

Experience working life
- Experiencing Working Life Pathway
  - All students have access to:
    - One day per week group external placement for a term

Pre-Internship Pathway (KS 5)
- Participates in core subjects
- Accesses employability and job specific classroom sessions weekly
- Works set times each week (up to 8 hours per week) in Cafe/Valeting/Soft Play

Bridging the Gap Y13/Y14
- Based at Royal Oldham Hospital or Manchester University
- Participates in 3 termly job rotations and works up to 4 hours per day
- Gains OPEN AWARDS Employability Qualification

Future Finders Employability College
- Based at Medtia Square
  - Accessing placements across businesses in Oldham
- Participates in 3 termly job rotations working up to 6 hours a day
- Gains OPEN AWARDS Employability Qualification

Employment
- Stage 1
  - Working Interviews
- Stage 2
  - Apprenticeship or casual work/bank
- Stage 3
  - Permanent Paid Employment
**New Bridge Group Context Y14**

### Key Stage 5 Destinations July 2018

<table>
<thead>
<tr>
<th></th>
<th>Number of Students</th>
<th>%</th>
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<tbody>
<tr>
<td>College</td>
<td>18</td>
<td>41.9%</td>
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<tr>
<td>Supported Internship</td>
<td>12</td>
<td>27.9%</td>
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<tr>
<td>Training Provider</td>
<td>2</td>
<td>4.6%</td>
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<tr>
<td>Social Care</td>
<td>11</td>
<td>25.6%</td>
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**New Bridge Group Context Future Finders 2017/2018**

![Pie chart showing distribution of students]
What does a 21st Century school system look like?

- A continuum of provision – mainstream V special debates
- Personalised learning with clear community outcomes (employment, volunteering, participating)
- Maximising the use of technology
- We network – we collaborate - we push boundaries
Gatsby Benchmarks

The 8 Gatsby benchmarks of Good Career Guidance

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Set out a standard of excellence

- Emphasise the importance of employer encounters, experiences of the workplace and bringing careers to life within the curriculum.
- The EAN helps to address the needs of young people and also the needs of the labour market.
Our ambitions

• Every young person within our trust has an appropriate and relevant post school pathway
• We support and track young people (should they request it) through their early adult years
• We promote achievements through all available media outlets
Policy drivers

• Acknowledgement for companies that support a more diverse workforce – GM Mayor
• Tax breaks for businesses

• What would you want to see?