

## LSI SE08

### Develop as a reflective supported employment practitioner

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#### Performance criteria

*You must be able to:*

- P1 critically reflect on own values, behaviours, attitudes and commitment to improving professional and personal development
- P2 reflect on how own values, behaviours and attitudes impact on own role as a supported employment practitioner
- P3 recognise the boundaries of own competence as a supported employment practitioner and own relationship with other professionals
- P4 seek feedback on own performance from job seekers, employers, colleagues and stakeholders within communities of practice
- P5 seek professional guidance to identify priorities and develop own competence as a supported employment practitioner
- P6 maintain and update own knowledge of supported employment in order to develop own practice
- P7 agree own professional and personal development priorities with relevant colleagues
- P8 review and update own continuous professional development plan taking account of feedback and changing supported employment practice
- P9 record the outcomes of continuous professional development in accordance with organisational policies and procedures

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#### Knowledge and understanding

*You need to know and understand:*

- K1 contemporary models, tools and techniques of reflection
- K2 the importance of critically reflecting on own values, behaviours, attitudes and commitment and how they impact on own practice
- K3 why it is important to have a clear understanding of own competence
- K4 how to receive objective feedback on own performance from job seekers, employers, colleagues and stakeholders
- K5 the purpose of professional guidance for the development of own role
- K6 how to identify communities of practice that can provide advice and support
- K7 how to use professional guidance to set priorities for and review own professional development plan
- K8 contemporary models and techniques which could be used to improve own performance as a supported employment practitioner
- K9 why it is important to keep own knowledge of supported employment current
- K10 opportunities available to support own professional and personal development
- K11 why it is important to reflect on and take responsibility for own professional and personal development
- K12 how to update own continuous professional development plan taking account of feedback
- K13 how to record the outcomes of continuous professional development in accordance with organisational policies and procedures