



National Network of Parent Carer Forums

'Our Strength Is Our Shared Experience'

Education Health and Care Plans to *Employment* Health and Care Plans

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Overview

- ▶ What does the Children and Families Act say about employment?
- ▶ Taking a person centred approach
- ▶ A case study
- ▶ Sharing local practices

SEND Code of Practice



Children and Families Act 2014

High aspirations for all is a key to success and all work being done with children and young people should bear in mind the 4 themes of preparing for adulthood:

- ▶ Education and employment
- ▶ Health and Wellbeing
- ▶ Being part of the community, having friends and relationships
- ▶ Independent living and housing options

These outcomes must be considered holistically, with the right focus on all elements to meet the personalised outcomes of each young person.



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SEND Code of practice

- ▶ s8.7 Requirement to start early and include pupils with SEND in activities with pupils who don't have SEND
- ▶ s8.9 Local authorities must ensure that the services they provide co-operate to help young people prepare for adulthood
- ▶ s8.11 EHCP reviews after year 9 focus on preparing for adulthood, planning must be centred around the individual and transition planning must be built in
- ▶ S8.26 Schools and colleges must co-operate with post year 9 reviews
- ▶

SEND Code of practice

- ▶ s8.33 All professionals working with a young person with SEND should start with a presumption of employment
- ▶ s8.35 schools and colleges should match students carefully with the available placements with an understanding of the students potential, abilities and interests
- ▶ s8.36 Schools and colleges should consider funding from access to work
- ▶ s8.37 schools and colleges should consider “job carving”
- ▶ s8.39 Education and training should include help for students who need to develop skills to prepare them for work - assistive technology, independent travel training, support to set up a micro-enterprise

SEND Code of practice

- ▶ s8.41 Packages of support across five days a week
- ▶ s8.42 Packages of support do not have to be at one provider and can include:
 - ▶ Volunteering or community provision
 - ▶ Work experience
 - ▶ Opportunities to equip young people with skills
 - ▶ Training to develop and maintain friendships and access the community facilities
- ▶ s8.52 The local offer must include support and provision for young people with SEN regardless of whether they have an EHCP
- ▶ s.8.67 Under no circumstance should young people find themselves suddenly without support or care as they transition to adult services
- ▶ S8.80 EHCPs must be maintained as long as the young person needs it or remains in education or training



Stop people falling off the cliff:

Make best use of EHCPs

- ▶ End three day a week provision in EHCPs post 19
 - ▶ *para 8.39 and 8.40 of the SEND code of practice*
- ▶ Don't cease EHCPs because of a failure to attain qualifications
 - ▶ *Buckinghamshire CC vs SJ [2016] UKUT 0254*
- ▶ Don't ignore the provision written into EHCPs - a young person will need the same things to access employment and education
- ▶ Adopt a PFA structure from year 9 onwards

Case study

Take 10 minutes to read the real life case study

Discuss in your groups (15 minutes)

- ▶ What mistakes were made in decisions made for this young person?
- ▶ What should have been done differently?



Sharing of good practice

Take a five minutes to think of good practice that you have seen, done or heard about

Feedback these examples to the group





Questions