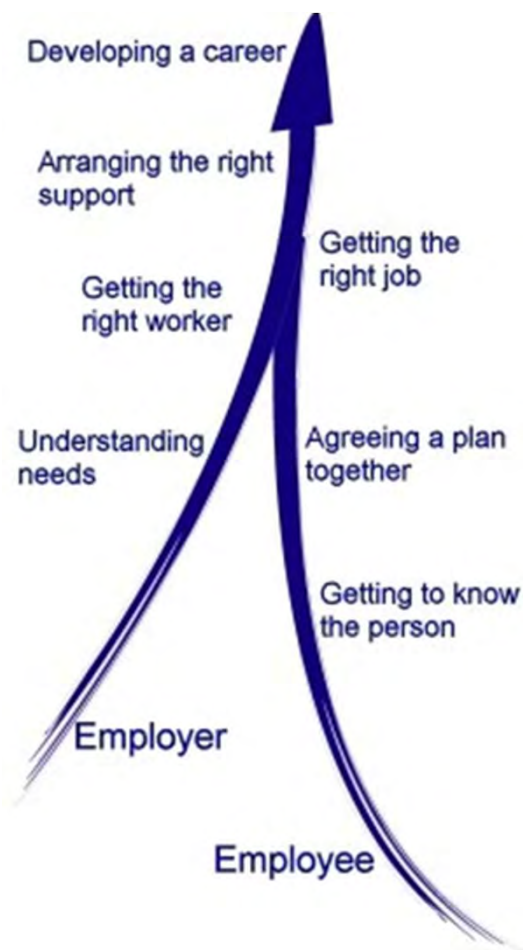


# SEQF: Improving quality within supported employment

Kathy Melling with support from EADS and KSE

# What does good employment support look like?

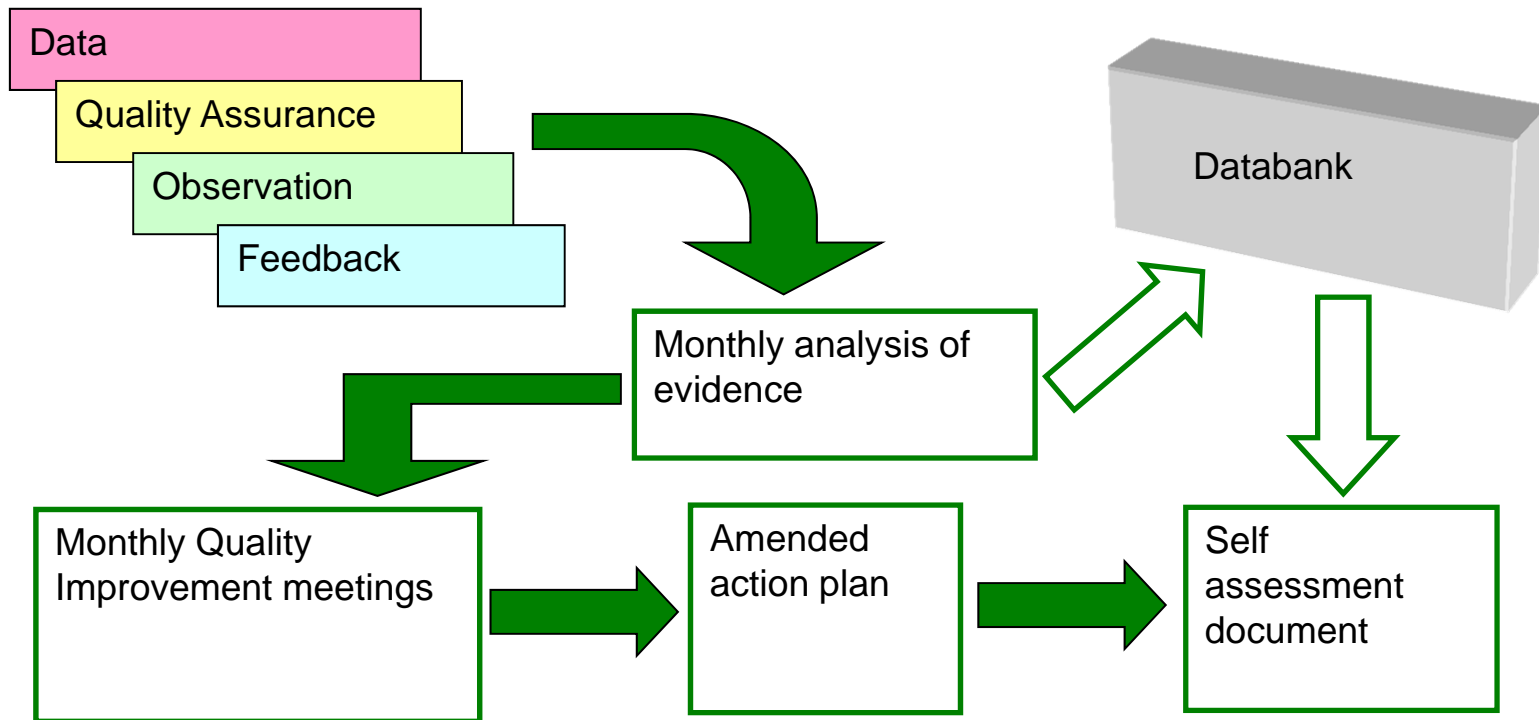


## Overarching guiding principle:

Fundamental to supported employment is that everyone who wants to work, can work with the right job and the right support. Work readiness is not a helpful concept!!!!

**HOW DO WE KNOW WE ARE DOING THIS AS BEST AS WE CAN WITHIN OUR FUNDING LIMITATIONS??**

# Quality management



# SEQF contents



## A self-assessment toolkit

Based on EFQM model and quality standards from BASE, Flanders and EUSE  
Contains user guidance

## Audit against self-assessment



## Growth & development plan



Covers 9 themes



Enablers:

Leadership

Strategy

Human resources

Partnership & resources

Products, services & processes

Results:

Customer results

People results

Society results

Business results

## Self-assessment toolkit



Each standard contains 5 phases (stages) that demonstrate increasing quality

Scores can only be achieved if previous stages are fully met

Each standard is scored

KPIs included within results areas

Leads to a growth and development plan for continuous improvement



## 12 Key points for achieving quality



- Adherence to the values of supported employment
- Use of the 5 stage model
- Strategic partnerships and business planning
- Clear performance targets and measures
- Individualised approaches to jobseekers and employers
- Accessible materials and co-production
- Small caseloads to allow intensive support
- Efficient use of resources and knowledge
- Sustained and ambitious outcomes
- Innovation, monitoring and evaluation
- Feedback from staff and stakeholders
- An inclusive workplace culture



All requires an evidence trail

## How has it been used?



- Proof of Concept pilots – fidelity audits
- Developing the full tool as an alternative self-assessment for services to meet the needs of all customers
- Supporting members who are using sections of the tool



- Is this something that is valued and what it is it worth?
- Who values it now and who should we ensure values this in the future?
- What can we do to ensure that more people use this as a benchmark for evidence-based practice?