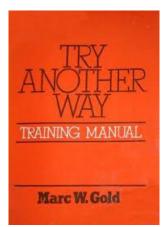


Reflections on 30 Years of Systematic Instruction

Sue & Rob Henstock BASE Conference 5 November 2019

Knowing the History (by design).









Knowing the History









Knowing the Values

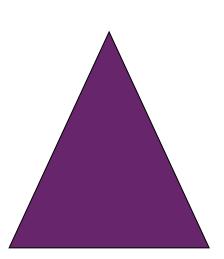
- Three fundamental beliefs:
- People with severe disabilities have more potential than is often realised

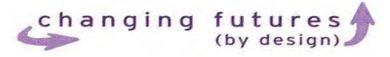
changing futur (by desi

- Everyone can learn if we can figure out how to teach them
- Everyone with disabilities should have the same opportunities to live their lives as everyone else

Knowing the System

- Values
 - No pre-requisites
 - Trainer's responsibility for learning to take place
- Teaching Strategies
 Essentially non-verbal
- Organisational Framework
 - 7 Phase Sequence
 - Non-Disabled Person's Inventory
 - Total Task



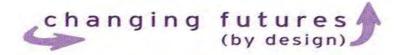


The Model Keeps Evolving

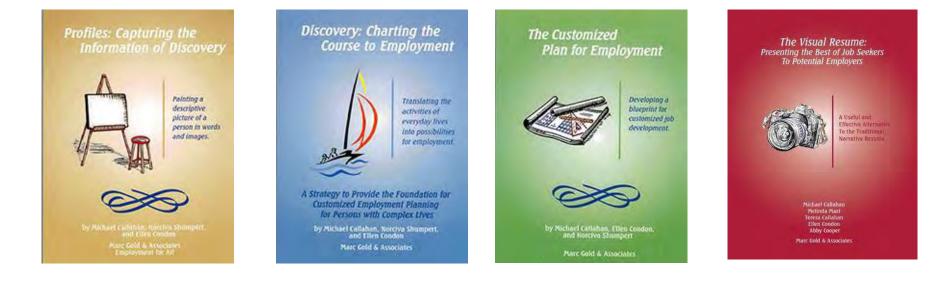
Supported Employment



- 3 parts to the model
 - Discovery
 - Job Development
 - Systematic Instruction



Support from MG&A





People Develop Valued Independent Skills

- Employment
- Community Activities
 - Using public transport
 - Independent living skills
 - Social activities









The Value of TSI in 2019

- TSI is as powerful today as it was when first introduced to the UK – it is still capable of having a stunning effect on participants
- Training is now mainly in schools and colleges
- TSI helps us put the values we support into actions BUT....
- [The main thing we have learnt is that] people try to over complicate things
- Keep it simple

Myths / Concerns

TSI is essentially non-verbal - but you can speak! Marc Gold called it Try Another Way

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- People equate TSI with just the Bike Brake
- Reducing workshops to 2 days/1 day/ ½ day
- Need to maintain integrity and quality
- Need more trainers

Get involved in Training

- Training new Trainers developments
 - To deliver 3 / 4 day workshops
 - Develop a network of [new] trainers
- Disseminating to work colleagues Presenting information in 'bite size' chunks
- Maintaining Quality & Integrity

Linking with MG&A

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