Reflections on 30 Years of Systematic Instruction

Sue & Rob Henstock
BASE Conference 5 November 2019
Knowing the History

TRY ANOTHER WAY
TRAINING MANUAL
Marc W. Gold
Knowing the History
Knowing the Values

Three fundamental beliefs:

- People with severe disabilities have more potential than is often realised
- Everyone can learn if we can figure out how to teach them
- Everyone with disabilities should have the same opportunities to live their lives as everyone else
Knowing the System

- **Values**
  - No pre-requisites
  - Trainer’s responsibility for learning to take place

- **Teaching Strategies**
  - Essentially non-verbal

- **Organisational Framework**
  - 7 Phase Sequence
  - Non-Disabled Person’s Inventory
  - Total Task
The Model Keeps Evolving

- Supported Employment
- Customised Employment
  - 3 parts to the model
    - Discovery
    - Job Development
    - Systematic Instruction
Support from MG&A

Profiles: Capturing the Information of Discovery

Discovery: Charting the Course to Employment

The Customized Plan for Employment

The Visual Resume: Presenting the Best of Job Seekers To Potential Employers

By Michael Callahan, Rochelle Shumpert, and Ellen Condon
Marc Gold & Associates

A Strategy to Provide the Foundation for Customized Employment Planning for Persons with Complex Lives

Developing a blueprint for customized job development.

By Michael Callahan, Rochelle Shumpert, and Ellen Condon
Marc Gold & Associates
The Power of TSI to help People Develop Valued Independent Skills

- Employment
- Community Activities
  - Using public transport
  - Independent living skills
  - Social activities
The Value of TSI in 2019

- TSI is as powerful today as it was when first introduced to the UK – it is still capable of having a stunning effect on participants.
- Training is now mainly in schools and colleges.
- TSI helps us put the values we support into actions BUT....
- [The main thing we have learnt is that] people try to over-complicate things.
- Keep it simple.
Myths / Concerns

- TSI is essentially non-verbal – but you can speak! Marc Gold called it Try Another Way
- People equate TSI with just the Bike Brake
- Reducing workshops to 2 days/1 day/½ day
- Need to maintain integrity and quality
- Need more trainers
Get involved in Training

- Training new Trainers – developments
  - To deliver 3 / 4 day workshops
  - Develop a network of [new] trainers

- Disseminating to work colleagues
  Presenting information in ‘bite size’ chunks

- Maintaining Quality & Integrity
Linking with MG&A

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