



# Preparing for Adulthood



Michael Cotton- NDTi/PfA

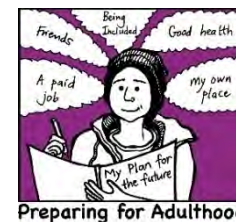


BASE Conference: 10<sup>th</sup> September 2015



# Who are we?

National Development Team for Inclusion,  
Council for Disabled Children,  
and Mott MacDonald were commissioned by Department for Education (DfE) to deliver better outcomes together (DBOT) through national and regional support for the SEND reforms; Preparing for Adulthood is a key strand of that programme



# PfA regional programme



Five regional leads:

- ↵ South West Carol Robinson
- ↵ London and North West Linda Jordan
- ↵ South East and West Midlands Julie Pointer
- ↵ East Midlands  
and Eastern England Ellen Atkinson
- ↵ North East and  
Yorkshire & Humberside Michael Cotton
- ↵ Programme Lead Nicola Gitsham

# What are the relevant bits of the SEND reforms?



Preparing for:

- ↳ independent living – where and with whom
- ↳ participating in society – friends and relationships
- ↳ being as healthy as possible

↳ **higher education and/or employment –**

- exploring different employment options
- self-employment
- supported employment
- apprenticeships, traineeships,
- supported internships
- work experience and volunteering



SEND Code of Practice Chapter 8

Develop a shared vision of improving life chances with young people, families and all key partners.

2.  
Raise aspirations for a fulfilling adult life by sharing clear information about what has already worked for others.

3.  
Develop a personalised approach to all aspects of support using person centred practices, personal budgets and building strong communities.

4.  
Develop post 16 options and support that lead to employment, independent living, good health, friends, relationships and community inclusion.

5.  
Develop outcome focussed multi-agency commissioning strategies that are informed by the voice of young people and families

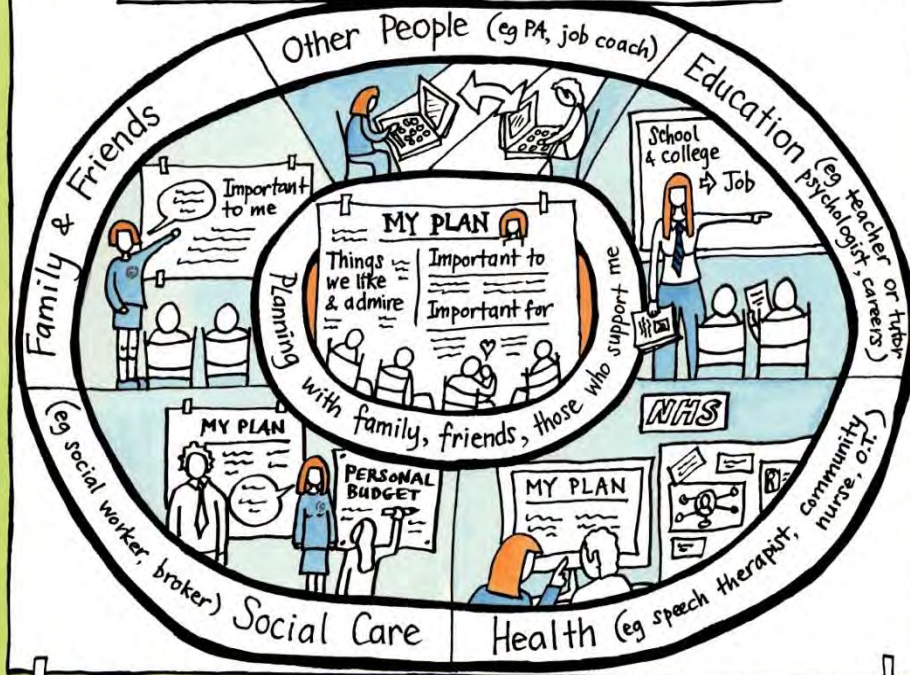




# PREPARING FOR ADULTHOOD PATHWAY

## EDUCATION, HEALTH AND CARE PLAN

WITH RESOURCES ATTACHED EEE



### THE LOCAL OFFER

PRINCIPLES	PURPOSE	PROVIDING INFORMATION ABOUT
<p>Based on experiences of young people &amp; families</p> <p>Aspirational</p> <p>Regular review &amp; renewal</p> <p>Clear &amp; accessible language &amp; format</p> <p>Informs commissioning</p>	<p>To raise aspirations &amp; expectations for fulfilling lives for young people as they move into adulthood</p> <p>By:</p> <p>Making sure that everybody knows how to support all young people to achieve life outcomes - employment, independent living, good health, friends, relationships and community participation, &amp; works together to deliver these</p>	<p>Support for:</p> <p>education, work experience &amp; paid employment, friends, relationships, community &amp; leisure, independence, choice &amp; control, personal budgets, housing &amp; good health.</p> <p>And the services and organisations that provide that support</p>

# PfA's greatest hits . . . 1



## Project Search

- ↳ helps disabled people secure and keep paid permanent jobs. It is particularly suited to people with moderate and severe learning disabilities or autism, and others who can benefit from partnership working to help them into work.

How does it work?

- ↳ A college tutor or school teacher and job coach run a year-long programme of work training for 12 people via a series of work placements in a host employer organisation.

# PfA's greatest hits . . . 2



**Learning for Living and Work**, 2006 >

↳ The LSC's national strategy for the planning, delivery and funding of provision for learners with learning difficulties and/or disabilities across the FE system



# PfA's greatest hits . . . 3



## Aspirations for life

- ✦ is a campaign that received funding from the Government in 2009 and 2010 as part of the Valuing People Now Employment strategy – raising aspirations and expectations from birth for people with learning disabilities.

# PfA's greatest hits . . . 4



## Valuing Employment Now

Real jobs for people with learning disabilities was a government strategy published in 2009. The strategy included action to raise expectations throughout the system that all people with learning disabilities can and should have the chance to work: from birth and early years through education, among health and social care staff, local authorities, employment agencies, employers, and people with learning disabilities themselves and their families.

# PfA's greatest hits . . . 5



## Getting a life

ran from April 2008 to the end of March 2011, as part of the Valuing People Now employment work. Getting a Life was set up to look at the support needed by young people with a severe learning disability to achieve paid employment and full lives when they leave education.

# PfA's greatest hits . . . 6



## Transition Support Programme

Identified five focus areas as a basis for local activity in addressing the challenges of providing transition support.

1. Strategic joint partnership working
2. Participation of disabled young people and their families
3. Effectiveness of personalised approaches
4. Joint assessment processes within children's trusts and with adult services
5. Realistic post-16 opportunities for living life



What we do
What we do
Best Practice and Information
Regional Support
Supported internships
Joint Commissioning
PfA Outcomes
Mental Health
Workforce Development

## What we do

Find out more about what we do and our different strands of work.



### What we do

Find out more about the Preparing for Adulthood programme.



### Best Practice and Information

Sign up to receive updates about Preparing for Adulthood.



### Regional Support

Support available to Regional Pathfinder Champions



### Supported internships

Supported internships are a structured study programme based primarily at an employer.



### Joint Commissioning

Joint commissioning with other organisations to achieve best practice and a collective



### PfA Outcomes

Resources and information on supporting young people into adulthood with good outcomes.

## Resources, Stories and Videos

By clicking on the links below you can access a range of resources such as:

- Factsheets;
- Briefings;
- Learning examples;
- Toolkits;
- Blogs;
- Stories; and
- Videos

Each page has a keyword search which allows you to search by entering the topic (eg. employment or independent living), the audience (eg. professionals or parents) and/or the theme of the SEND reforms (eg. Joint commissioning or Local offer). You can also search by the type of resource (eg. factsheet or blog).

If you have any problems finding what you need please contact us at [info@preparingforadulthood.org.uk](mailto:info@preparingforadulthood.org.uk).



**Resources to download**



**Stories**



**Videos**

<http://www.preparingforadulthood.org.uk/resources/videos/supporting-disabled-young-people-into-employment>

## Supporting young disabled people into employment



# How can we help?



On offer to each region are:

- ↳ **Action Learning Networks** for LAs and FE partners  
e.g. *Aspirations, Outcomes and Study Programmes* in October
- ↳ Up to **3 workshops** on **Employment Pathways and Supported Internships** and using the **Preparing for Employment Grant**
- ↳ One day on **Health and transition to adulthood**
- ↳ Up to **11 flexible 1-1 days** per region on **any aspects of SEND reforms for 14-25 year olds**





# Specialist areas include:

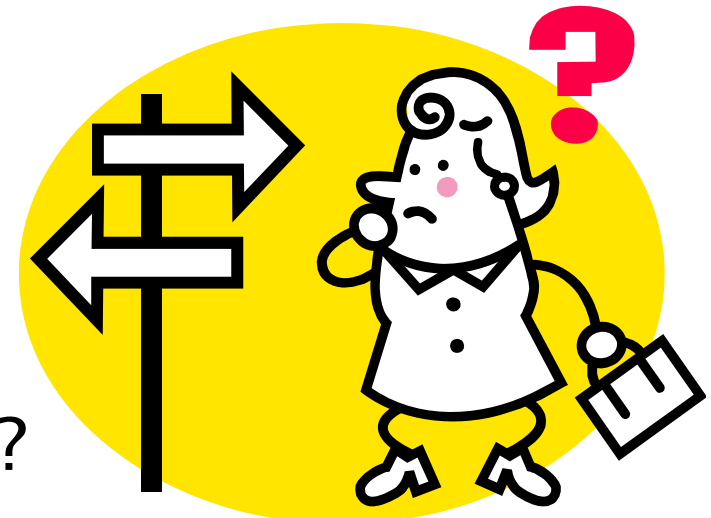
- ↳ **Pathways** to employment, independent living, community inclusion and good health;  
**Employment is Everyone's Business**
- ↳ **Study programmes**, using evidence based practice
- ↳ **EHC Plans** with good PfA outcomes
- ↳ **Scaling up** doing plans and reviews on a big scale
- ↳ **Post-19** what good looks like
- ↳ **Leadership** and **joint commissioning**
- ↳ **Supported internships, RARPA** and **TSI**
- ↳ **Participation** of young people
- ↳ **PfA vision and strategy** for all stakeholders



# So waddya want, eh?

From what you have seen so far, what would be helpful to:

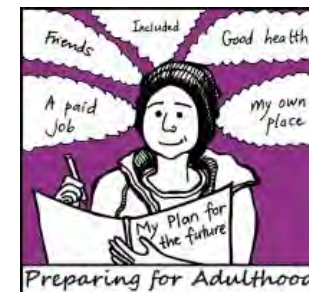
- ↳ You?
- ↳ Your organisation?
- ↳ The LA you work with?
- ↳ The colleges in your area?
- ↳ The employers you are trying to encourage?
- ↳ The young people you are supporting and their families?



**Our vision for children and young people with special needs is the same as for all children and young people – that they achieve well in their early years, at school and in college; lead happy and fulfilled lives; and have choice and control.**  
*(Department for Education 2014)*



# Preparing for Adulthood – Contact Us



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any more questions?

