

WEST BERKSHIRE SUPPORTED EMPLOYMENT PATHWAY - 2016

RESOURCES

SOWING THE SEED

SKILLS & EXPERIENCE

EMPLOYMENT

RAISING ASPIRATIONS

VOCATIONAL TRAINING

0 – YEAR 9

YEARS 10 -11

POST 16

SUPPORTED EMPLOYMENT

Person Centred EHC Plan assuming that the world of work is a future reality. Year 9 - Development of a vocational profile as part of EHC Plan and Transition Plan.

Update Vocational Profile, Transition Plan and EHC Plan including a Careers Meeting to discuss Post 16 Options.

Further Update vocational profile, Transition Plan and EHC Plan with emphasis on a route to employment.

Vocational Qualifications
College/Study Programme
Supported Internship
Traineeship
Apprenticeship
University

**A PAID
JOB**

All Schools

The Local Offer

Berkshire Carers Service

West Berkshire Parents Voice

Autism Berkshire

Ways into Work

Brookfields School

Bracknell & Wokingham College

Princes Trust

Job Centre Plus

Newbury College

Reading College

Reading University

Elevate Me

West Berkshire Mencap

West Berkshire Training Consortium

Other Training Provision

Castle School

Berkshire College of Agriculture

East Berkshire College



Employment is Everyone's Business

Success Through Transitions Pathways

Presenters:

Nerise Oldfield-Thompson (BASE)

Paul Gresty (Elevate Berkshire)

Laura Davis (Ways into Work)

James Whybra (Castle School)

Maurice George (Brookfields School)

What we will cover during the session

- Introduction and Background to the EEB Project
- EEB Project and the Elevate Berkshire Programme (City Deal Berkshire)
- Castle School approach to increasing employment outcomes
- Brookfields School approach to increasing employment outcomes
- What can you do to support to improving employment outcomes for young people with SEND?

Background to the EEB Project

- DfE funded project during 2015/16
- BASE were partners with NDTI to deliver this project to improve employment outcomes for young people with SEND
- Nationally there were 4 sites:
 - BANES
 - Kirklees
 - Wolverhampton
 - Berkshire

Aims of the EEB Project

- Vocational Profiling can be embedded in the curriculum, education, health and care plans and reviews as well as careers advice.
- Post-16 providers can develop effective employer engagement strategies and study programmes that facilitate young people moving into employment.
- Local authorities are ensuring the needs of young people with SEND and those who are NEET are at the heart of their employment, economic, housing, personal budget and commissioning strategies.

EEB Project in Berkshire

- Be the catalyst for a regional system change around employment and skills delivery
- Develop a holistic transition pathway for young people – to improve skills and employment outcomes.
- Act as a critical friend for key stakeholders delivering the new holistic model
- Embed best practice models
- Support post 16 providers to develop effective employer engagement strategies and study programmes that facilitate young people moving into employment.

Improving employment outcomes in Berkshire – what we did

- Used the BASE pathway to knit together a range of partners – system change and culture of collaboration
- Raised aspirations of young people and professionals through EHC plans and vocational profiling
- Developed a pan Berkshire Supported Employment offer across all 6 LAs (vocational profiling)
- EEB phase 2

Castle School and Brookfields School approach

- Background
- SEND reforms – study programmes
- Raising aspirations (student, family & employers)
- Different models in school
- Employer engagement
- Outcomes
- Next steps

Molly's Story

Workshop Discussion

What can you do to support a system change to improve employment outcomes for young people with SEND?



Any Questions



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