SOWING THE SEED

Person Centred EHC Plan assuming that the world of work is a future reality. Year 9 - Development of a vocational profile as part of EHC Plan and Transition Plan.

YEARS 10-11

Update Vocational Profile, Transition Plan and EHC Plan including a Careers Meeting to discuss Post 16 Options.

POST 16

Further Update vocational profile, Transition Plan and EHC Plan with emphasis on a route to employment.

SUPPORTED EMPLOYMENT

Vocational Qualifications
College/Study Programme
Supported Internship
Traineeship
Apprenticeship
University

RESOURCES

SUPPORTED EMPLOYMENT PATHWAY - 2016

All Schools
Berkshire Carers Service
West Berkshire Parents Voice
Autism Berkshire

The Local Offer

Ways into Work
Brookfields School
Bracknell & Wokingham College

Job Centre Plus
Newbury College
Reading College

Elevate Me
West Berkshire Mencap
West Berkshire Training Consortium

Castle School
Berkshire College of Agriculture
East Berkshire College

Princes Trust
Reading University
Other Training Provision

WEST BERKSHIRE SUPPORTED EMPLOYMENT PATHWAY - 2016

A PAID JOB
Employment is Everyone’s Business
Success Through Transitions Pathways

Presenters:
Nerise Oldfield-Thompson (BASE)
Paul Gresty (Elevate Berkshire)
Laura Davis (Ways into Work)
James Whybra (Castle School)
Maurice George (Brookfields School)
What we will cover during the session

• Introduction and Background to the EEB Project
• EEB Project and the Elevate Berkshire Programme (City Deal Berkshire)
• Castle School approach to increasing employment outcomes
• Brookfields School approach to increasing employment outcomes
• What can you do to support to improving employment outcomes for young people with SEND?
Background to the EEB Project

- DfE funded project during 2015/16
- BASE were partners with NDTI to deliver this project to improve employment outcomes for young people with SEND
- Nationally there were 4 sites:
  - BANES
  - Kirklees
  - Wolverhampton
  - Berkshire
Aims of the EEB Project

- Vocational Profiling can be embedded in the curriculum, education, health and care plans and reviews as well as careers advice.
- Post-16 providers can develop effective employer engagement strategies and study programmes that facilitate young people moving into employment.
- Local authorities are ensuring the needs of young people with SEND and those who are NEET are at the heart of their employment, economic, housing, personal budget and commissioning strategies.
EEB Project in Berkshire

- Be the catalyst for a regional system change around employment and skills delivery
- Develop a holistic transition pathway for young people – to improve skills and employment outcomes.
- Act as a critical friend for key stakeholders delivering the new holistic model
- Embed best practice models
- Support post 16 providers to develop effective employer engagement strategies and study programmes that facilitate young people moving into employment.
Improving employment outcomes in Berkshire – what we did

- Used the BASE pathway to knit together a range of partners – system change and culture of collaboration
- Raised aspirations of young people and professionals through EHC plans and vocational profiling
- Developed a pan Berkshire Supported Employment offer across all 6 LAs (vocational profiling)
- EEB phase 2
Castle School and Brookfields School approach

- Background
- SEND reforms – study programmes
- Raising aspirations (student, family & employers)
- Different models in school
- Employer engagement
- Outcomes
- Next steps
Molly’s Story
Workshop Discussion

What can you do to support a system change to improve employment outcomes for young people with SEND?
Any Questions
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