

# **SEND reforms – study programmes with the core aim of work experience**

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# Study programmes

- Individualised and provide progression to meet career aspirations with work experience as their core aim
- Allow for extended periods of meaningful work experience
- Needs to be underpinned by high-quality careers advice and guidance
- Maths and English set into work-related contexts
- Supported employment is a useful model for this type of provision

Study Programmes  
for 16-19 year olds

# Supported Internships

- Study programme listed in a prospectus
- For those with a Learning Difficulty Assessment, Statement of SEN or single plan
- Based on place and train approach to learning, or supported employment
- Based primarily at an employer's premises
- Meets the career goals of young people
- Meets the business need of an employer
- On-the-job training from trained job coaches
- Qualifications



# Traineeships



Aim: To provide a new training route for young people who are motivated by and focused on work, but who do not yet have the experience or skills to secure suitable employment, including an Apprenticeship.

Traineeship core features:

- A focused period of work preparation training
- A substantial, meaningful work placement
- English and maths for young people who have not achieved a GCSE Grade C

Inspectors will make a judgement on outcomes for learners by evaluating the extent to which:

- *Learners develop personal, social and employability skills*
- *Learners progress to courses leading to higher-level qualifications and into jobs that meet local and national needs*



Ofsted inspectors will be looking for:

- How well interns develop their employability and vocational skills and personal effectiveness
- How well interns are supported, and the extent to which they are set challenging tasks at work and receive good feedback on progress
- Leadership and management – purposeful and appropriate for interns, and how well work activity fits with other aspects of their study programme

# Examples

- Manor Green School
- Brookfields School
- Castle School
- Seevic College
- The Manchester College
- National Grid

**EXAMPLE**

## Group exercise



What are your key challenges in developing personalised and flexible study programmes to ensure more young people get jobs and sustainable careers?

What are your key challenges in moving from a course and qualification structure to one that is based on outcomes?



## Group discussion

What strategies can we use to overcome these challenges?

