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| **Unit Title:** | Core Values of Supported Employment |
| **Unit Reference Number:** | Y/505/2401 |
| **Level:** | Level 3 |
| **Guided Learning Hours:** | 8 |
| **Credit Value:** | 2 |
| **Unit Review Date:** | 31/07/2023 |
| **Withdrawal Date:** | N/A |
| **Sector Subject Area:** | 13.2 Direct Learning Support |
| **Grading Guidance:** | N/A |
| **Assessment Guidance:** | Portfolio of Evidence. |
| **Unit Aim:** | N/A |

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| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** |
| **The learner will:** | **The learner can:** |

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| 1 | Know the values that underpin supported employment practice. |

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| 1.1 | Describe the values which underpin supported employment practice. |
| 1.2 | Explain how relevant codes of ethics and conduct standards for an organisation relate to the supported employment value base. |

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| 2 | Understand the importance of the supported employment value base. |

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| 2.1 | Explain why it is important that supported employment practitioners are aware of the underpinning values and that they apply them in their practice. |
| 2.2 | Explain the benefits to job-seekers and employers of practitioners adhering to the value base. |

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| 3 | Understand how a supported employment practitioner should apply the value base in their practice. |

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| 3.1 | Explain how a supported employment practitioner should apply the value base in different aspects of their work. |

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| 4 | Understand the importance of reflecting on own practice. |

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| 4.1 | Explain the benefits of reflecting on own practice, including how self-reflection helps practitioners to consistently apply the supported employment value base. |

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