|  |  |
| --- | --- |
| **Unit Title:** | Engaging Employers in Supported Employment |
| **Unit Reference Number:** | T/617/1471 |
| **Level:** | Level 3 |
| **Guided Learning Hours:** | 20 |
| **Credit Value:** | 5 |
| **Unit Review Date:** | 31/07/2023 |
| **Withdrawal Date:** | N/A |
| **Sector Subject Area:** | 13.2 Direct Learning Support |
| **Grading Guidance:** | N/A |
| **Assessment Guidance:** | Portfolio of Evidence.Workplace assessment is required for each skills-based learning outcome in this unit, i.e. those beginning, 'be able to'. |
| **Unit Aim:** | N/A |

|  |  |
| --- | --- |
| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** |
| **The learner will:** | **The learner can:** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | 1 | Be able to identify potential employers for supported employment. | | |  |  | | --- | --- | | 1.1 | Use local, regional and national sources of information to identify potential employers. | |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | 2 Be able to promote supported employment to employers. | | |  |  | | --- | --- | | 2.1 | Explain to employers the concept and benefits of supported employment, including the business case for recruiting and retaining a diverse workforce. | | 2.2 | Challenge any prejudice, use of stereotypes or discrimination by employers. | | 2.3 | Identify the specific concerns of individual employers and propose ways of addressing these, including offering advice on making reasonable adjustments, where appropriate. | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | 3 | Be able to engage employers and secure their commitment to supported employment. | | |  |  | | --- | --- | | 3.1 | Use different strategies to a) set up initial contact with employers b) secure a commitment in principle to offering supported employment c) agree particular opportunities the employer can offer, including opportunities for job carving. | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | 4 | Be able to use job analysis techniques to understand job roles and culture of the workplace. | | |  |  | | --- | --- | | 4.1 | Use job analysis techniques to identify the specific requirements of a job role. | | 4.2 | Assess the possible positive and negative affects of the culture. | | 4.3 | Identify how these positive elements of workplace culture might be harnessed to facilitate the successful employment of a jobseeker. | |