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| **Unit Title:** | Engaging Employers in Supported Employment |
| **Unit Reference Number:** | T/617/1471 |
| **Level:** | Level 3 |
| **Guided Learning Hours:** | 20 |
| **Credit Value:** | 5 |
| **Unit Review Date:** | 31/07/2023 |
| **Withdrawal Date:** | N/A |
| **Sector Subject Area:** | 13.2 Direct Learning Support |
| **Grading Guidance:** | N/A |
| **Assessment Guidance:** | Portfolio of Evidence.Workplace assessment is required for each skills-based learning outcome in this unit, i.e. those beginning, 'be able to'. |
| **Unit Aim:** | N/A |

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| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** |
| **The learner will:** | **The learner can:** |

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| 1 | Be able to identify potential employers for supported employment. |

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| 1.1 | Use local, regional and national sources of information to identify potential employers. |

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| 2 Be able to promote supported employment to employers. |

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| 2.1 | Explain to employers the concept and benefits of supported employment, including the business case for recruiting and retaining a diverse workforce. |
| 2.2 | Challenge any prejudice, use of stereotypes or discrimination by employers. |
| 2.3 | Identify the specific concerns of individual employers and propose ways of addressing these, including offering advice on making reasonable adjustments, where appropriate. |

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| 3 | Be able to engage employers and secure their commitment to supported employment. |

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| 3.1 | Use different strategies toa) set up initial contact with employersb) secure a commitment in principle to offering supported employmentc) agree particular opportunities the employer can offer, including opportunities for job carving. |

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| 4 | Be able to use job analysis techniques to understand job roles and culture of the workplace. |

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| 4.1 | Use job analysis techniques to identify the specific requirements of a job role. |
| 4.2 | Assess the possible positive and negative affects of the culture. |
| 4.3 | Identify how these positive elements of workplace culture might be harnessed to facilitate the successful employment of a jobseeker. |

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